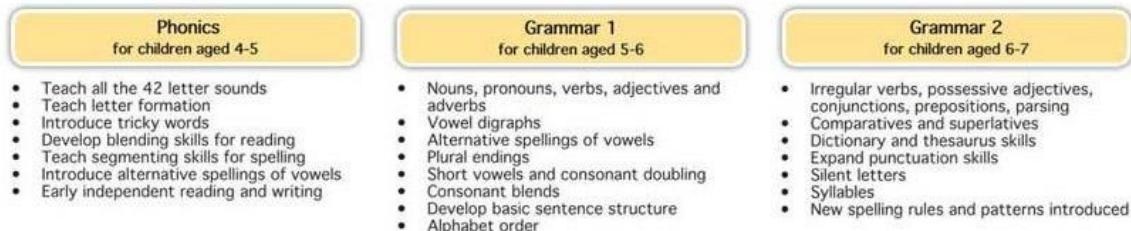


Henham and Ugley Jolly Phonics Progression Map

Programme progression



The five basic skills in Jolly Phonics are:

1. Learning the letter sounds
2. Learning the letter formation
3. Sounding out and blending
4. Identifying sounds in words – segmenting and blending
5. Learning the Tricky Words

Step 1 (Reception):

Children in Reception should begin by learning 1 sound per day. Once they have been introduced to all 42 sounds, they should complete the cycle of step 1 again. The children should revise 1 group of sounds per week.

Lessons should systematically teach the children each of the 5 basic skills:



Groups 1 – 7:

1. s a t i p n
2. c k e h r m d
3. g o u l f b
4. a i j o a i e e e o r
5. z w n g v o o o o
6. y x c h s h t h
7. q u o u o i u e e r a r

The first 12 Tricky words should be taught in the following order.
The first tricky word 'I' will be taught within the first 'sh' lesson.

Lesson	Tricky Word(s)	Lesson	Tricky Word(s)
/sh/	I	/oi/	be
/th, th/	the	/ue/	was
/qu/	he, she	/er/	to, do
/ou/	me, we	/ar/	are, all

Children should be introduced to consonant blends (i.e s-t-o-p) from the 2nd cycle of teaching step 1.

Step 2:

Step 2 can be taught once the children have mastered Step 1 – usually at the beginning of Year 1.

Step 2 consists of 12 weekly units.

Unit / week	Alternatives	Handwriting	Tricky Words
1	y as /ee/	SATIPN	You, your
2	Short vowels	CKEHRMD	Come, some
3	ck	GOULFB	Said, here, there
4	double letters	J	They
5	Long vowels	ZWV	go, no, so
6	and magic e	YXQ	my, one, by
7	ay, oy	All capitals	Only, old
8	ea	b, d	Like, have
9	y, igh	r, n, m, h	Live, give
10	ow	c, a, d, o, g, q	Little, down
11	ir, ur	b, d, h, k, l, t	What, when, why
12	ew	f, g, j, p, q, y	Where, who, which

Step 3:

Unit / week	Alternatives	Handwriting	Tricky Words
1	ph as /f/	ABCDE	any, many
2	soft c	FGHI	more, before
3	soft g	JKLM	other, were
4	ai, ay, a_e	NOPQRS	because, want
5	ee, ea, e_e	TUVWXYZ	saw, put
6	ie, igh, i_e	oa, ng	could, should would
7	oa, ow, o_e	oo, or	right, two, four, goes
8	ue, ew, u_e	ie, ee, ue	does, made, their
9	ou, ow	sh, ch, th	once, upon, always
10	oi, oy	er, ar, ai	also, of, eight
11	er, ir, ur	Oi, ou	love, cover, after
12	ear, air, are	All diagraphs	every, mother, father