



Friday 20th September 2024

Issue No. 3

WONDER, AWE, CURIOSITY: HEARTS AND MINDS INSPIRED FOR LEARNING

Message from Mr Davey

I hope you found the Meet the Teacher presentations useful this week. If you were unable to attend then you can now find the presentations on our school website under the 'School Life' tab and selecting the correct year group.

We all had a fantastic time on Wednesday. Our Music Day was filled with surprise appearances from Taylor Swift, Ed Sheeran, Liam Gallagher and even the Spice Girls. Alongside our planned visit from Status Quo drummer Jeff Rich who demonstrated his awesome talent by teaching the children about different drums and how they can be played at different pitches and tempos by tightening the screws or pulling the strings on some particular drums.

Team points

These points were collected this week, you can find the rolling totals on our school website.



796

Attendance

Reception: **98.47%**

Year 1: **94.05%**

Year 2: **89.81%**

Year 3: **87.5%**

Year 4: **94.0%**

Year 5: **100%**

Year 6: **91.02%**

Children who achieved gold this week:

Lily (Rec)	Ralph (Y2)	Freddie (Y4)
Seth (Rec)	Henry (Y2)	Thea (Y5)
Thomas (Y1)	Clara (Y3)	Hugo (Y5)
Jackson (Y1)	George L (Y3)	Daisy (Y6)
Mia (Y1)	Ethan Mc (Y3)	Ava (Y6)
Charlie (Y1)	Davey (Y4)	



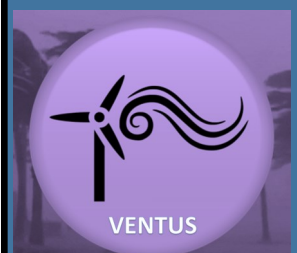
592

Dates for your diary (New dates in green)

Wednesday 16th October 2024	Y3 Stone Age Day
Monday 21st October 2024	Individual and sibling photos (Pret a Portrait)
Tuesday 22nd October 2024	Parents Phonics Workshop with Mrs Espie (2pm-3pm)
Wednesday 23rd October 2024	Harvest Assembly with the Vicar and a special harvest lunch.
Wednesday 23rd October 2024	PSA Halloween Disco
Thursday 24th October 2024	HALF TERM (3:15 finish)
Friday 25th October 2024	INSET DAY (No children)
Tuesday 5th November 2024	Bonfire night special lunch menu
Monday 11th November	Armistice Poetry Day
Tues 26th Nov + Thurs 28th Nov 2024	Autumn Parents Consultations
Thursday 28th November 2024	Flu Immunisations (Reception to Year 6)
Friday 20th December 2024	End of Autumn Term (1:30 finish)



718



620

Music Day

Wednesday 18th September

Wednesday was an incredible celebration of music across the school! The children and staff came together, dressed as their favourite musicians, filling the school with vibrant energy and creativity. From iconic pop stars to rock legends, everyone embraced the spirit of the day, showcasing a true passion for music.

The children thoroughly enjoyed the visit from Jeff Rich (Status Quo drummer) and the drum masterclass that he delivered. Every child had the opportunity to play percussion alongside Jeff. The children then enjoyed a carousel of activities across the school, before finishing the day with an assembly to showcase what they had experienced. The performances, costumes, and excitement made it a wonderful and unforgettable day, bringing the entire school community together in harmony.



I liked 2 things. I liked making Harmonicas with Mrs Fleming and the rapping.

Freya (Year 4)

I liked banging the drum

Seth (Reception)

It was a very fun day. Thank you for a lovely time and I enjoyed your activity Mrs Pope.

Ronnie (Year 4)

I really enjoyed doing the rap with Mr Harris because we got to make our own beats and it made a fun rap that we got to show in assembly

Millie (Year 5)

I liked Jeff Rich because he made me want to learn the drums. We also did a carousel of things.

James (Year 5)

I liked the drumming- It was so loud!

Skye (Year 1)

It was exceptional. So much to do. Jeff Rich was amazing. I could feel the vibrations of amazement.

Logan (Year 6)



Midday Assistant Vacancies

We are seeking to appoint new members to our friendly, enthusiastic and hard-working Midday Assistant Team to ensure that our children have enjoyable and safe lunchtimes.

If you are kind, caring, reliable, and enjoy working with children, then this maybe for you!

Posts available Monday to Friday 11.45am to 1.00pm, term time only.

Please contact Mrs Hipperson in the school office for more details on 01279 850213 or admin@henhamugley.essex.sch.uk

Henham and Ugley Primary and Nursery School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to follow this commitment. In compliance with safer recruitment procedures and guidelines, all applications must be made on an application form. All appointments will be subject to pre-employment checks including an enhanced disclosure from the Disclosure and Barring Service, satisfactory references and Occupational Health clearance.

Secondary Schools Admissions (Year 6 parents only)

As you may be aware, the new secondary school admission round opened on Thursday, 12 September 2024, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2025.

The statutory national closing date for applications is 31 October 2024.

Applications can be made online via www.essex.gov.uk/admissions. 99% of parents in Essex applied online last year.

All of the application information is available on the website above.

The website also has a copy of the Secondary Education in Essex 2025-26 booklet which contains details of all secondary school admission policies.

Henham Dragons

Elsenham 0 - 4 Henham

The following match report was written by 'Player of the match' Oliver in Year 5.

We played our first game against Elsenham on Thursday.

Our team played really well to win the game 4-0.

The first half was very close with Oliver scoring the only goal to make it one nil. Tommy and Samuel and Oliver worked well together for the first goal.

In the second half we took more chances with Samuel, Max well and Oliver scoring a goal.

We all worked well as a team.

Team: Logan, Ned, Hugo, Thomas, James, Oliver, Jure, Tom, Samuel, Max well, Jake.



Sponsor plea!

Dear parents and carers,

Following the recent successes of forming the Henham Dragonesses Girls football team last year and securing a second consecutive league title with the Dragons mixed Y5/6 football team, we are looking for some sponsors to help us buy a new football kit this year for both the football league team and the KS2 girls football team. If you know of any local business that may be interested in sponsoring one or both of our teams, please contact Mr Harris at k.harris@henhamugley.essex.sch.uk. We'd be delighted to wear your companies logo on the front in return for your kindness and generosity.

Class in the spotlight

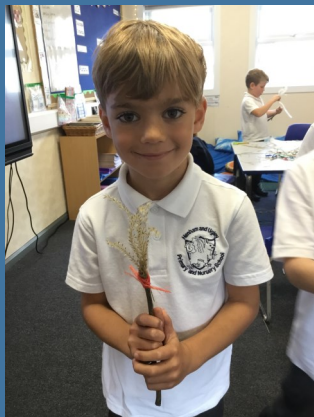
Each week, we focus on a different class and share all the creative and fun lessons they have been doing. This week we are focussed on our **Year 2** children.

A warm welcome to our new Roald Dahl class 2024-2025!

We have had a busy week in year 2 and thoroughly enjoyed ourselves on Music Day. We completed some musical maths, created musical scrapbooks and learned a new Bollywood dance.

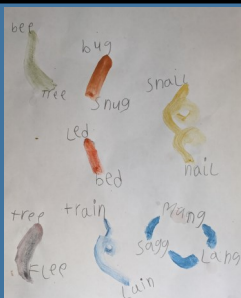


In Art, we learned about the Australian artist Lorna Crane and how she used foraging and crafting to make her own paintbrushes. We made our own paintbrushes using organic materials and experimented with different mark making techniques.



In English, we have been reading *The Oak Tree* by Julia Donaldson and will write our own acrostic poem about trees in Autumn. We have experimented with ridiculous rhyming, black out poetry and leaf art, in order to get our imagination and vocabulary ready for our creative writing.

Martha's fantastic rhyming words



Ronnie's brilliant black out poetry



E-safety

I have been informed that some children have been talking on the playground about something called 'Hazbin Hotel'

'Hazbin Hotel' is an American animated TV/Netflix or Youtube series and is absolutely NOT suitable for children.

It has an 18 certification in the UK and 16+ on YouTube. It features animated scenes of sex and nudity, bestiality, violence and gore, profanity, alcohol, drugs and swearing, frightening and intense scenes.

Please see the parents guide below:

<https://www.imdb.com/title/tt7216636/parentalguide>

Please can I kindly suggest that all parents check that children's personal devices are **filtered and monitored**.

-You can filter things like this by ensuring that 'age restrictions' are set properly on children's devices and that children are aware of the report button. You will need to ensure age restrictions are set on the device itself **but also on individual sites such as YouTube and Netflix**.

-You can monitor this by checking your children's devices regularly and ensuring that the children are not in a room where they are on the internet alone especially on Adults Youtube.

At school we will be reminding children that age settings and restrictions are there to protect them and it is important that they are switched on. We will also be reminding children that if they see something online that is upsetting they should talk to an adult.

Any lunchtime games referencing 'Hazbin hotel' are not appropriate for school and will not be allowed.

What parents need to know about AGE RATINGS

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos, providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

- U**: Universal, suitable for all ages
- PG**: Parental Guidance required
- 12**: Suitable for people aged 12 and over
- 12A**: Suitable for people aged 12 and over (with an adult)
- 15**: Suitable for people aged 15 and over
- 18**: Suitable for people aged 18 and over
- R18**: Adult content only available in specially licensed cinemas and specialist retailers

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provides a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional content descriptors help parents and children to understand the type of content featured within a particular game, including sex, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

- 3**: www.pegi.info
- 7**: www.pegi.info
- 12**: www.pegi.info
- 16**: www.pegi.info
- 18**: www.pegi.info

PEGI content descriptors are broken down into eight categories:

- Sex
- Bad Language
- Discrimination
- Drugs
- Violence
- In-Game Purchases
- Gambling
- Other

LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without your knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.bbfc.co.uk | Source: www.pegi.info

National Online Safety
#WakeUpWednesday

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

- PUT YOURSELF IN CONTROL**
Make use of the parental control settings available on your child's device. You're able to change these settings to control the content your child has access to. There's a lot to do, so you'll often find guidance on the instructions that come with the device. By setting a private pin details, you can simply restrict your child's access to the device when you allow it.
- PROTECTING ANDROID DEVICES**
You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.
- PROTECTING APPLE DEVICES**
For Apple devices, you can simply visit the preferences/settings menu and select 'Screen Time' in an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.
- THINK ABOUT ALL YOUR SMART DEVICES**
As well as tablets and smartphones, you should think about any devices in your home connected to the internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the internet.
- MAKE SEARCHING MUCH SAFER**
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will certainly reduce the chance of your child being exposed to something they shouldn't be.
- REGULARLY CHECK SOCIAL MEDIA SETTINGS**
Before your child goes on social media, you should check the settings with them. You should also make sure you're able to access their profile and privacy settings and check these regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.
- DON'T LET PEOPLE SEE WHERE YOU ARE**
Location software is essential for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why there can be dangerous and how to turn the setting on and off as required.
- WATCH OUT FOR FAKE PROFILES**
Safe, social media presents an enormous opportunity for the likes of scammers to set up fake profiles and interact with children. Be a bit of a pro on your child's interactions with social media and if you do not recognise a user as a friend, consider blocking them.
- KEEP A CHECK ON SCREEN TIME**
Managing how much time we spend on screens is a new and critically important issue in our world. Children, especially younger children who are still developing, need just a few minutes of screen time every day. Guidelines published by The Royal College of Paediatrics and Child Health suggest it's more important to consider the 'content' and 'context' of what the screen is being used for. So, the benefits to put limits on devices using 'Screen Access' functions, which can limit the settings of certain devices.

Meet our expert
Emma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

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